

Early Entrance to Kindergarten Packet

If the parent requests early kindergarten admission, this packet must be completed and returned to the District no later than June 1st of the year of enrollment to allow assessment to be completed.

Early Admission to Kindergarten:

The following assessment procedure for determining if a child is capable of carrying the work of kindergarten is approved and shall be made available to interested persons: Early Kindergarten enrollment exceptions may be made for younger children who are intellectually advanced. At a minimum, eligibility for the admission shall be based upon an analysis of the child's:

1. mental ability
2. emotional/social development
3. pre academic skills, and
4. fine motor skills

The kindergarten early entrance assessment procedures are designed to identify and place in kindergarten those children who:

1. will turn 5 years of age between August 1 and October 15;
2. are deemed by parents or guardians as being intellectually advanced and likely to benefit from advanced grade placement; and
3. are selected on the basis of testing by professionals trained and certified to administer the assessments that will produce evidence of strength determined by:
 - a. achieving a score at the 25th percentile or greater on a composite of all subtests of the Pre-Kindergarten Screen (PKS). Skills assessed by the PKS-Pre-Kindergarten Screen include fine- and gross-motor development, understanding of verbal directions, visual perception and discrimination, rudimentary letter and number identification, and impulse control; or
 - b. achieving a total of standard scores equal to or greater than 500 on the Young Children's Achievement Test (YCAT). This test assesses General Information, Reading, Writing, Mathematics, and Spoken Language.

In the discretion of the Superintendent or designee, the assessment(s) may be administered by the School District's professional staff, or the parents or guardians may be required, at their own expense, have all or some of the required assessments completed by reputable professionals and submit the results of such assessments to the School District.

Parents will be notified in writing of the results of the Early Kindergarten Entrance assessment procedures and the determination of the School District in a timely fashion; not to exceed three weeks after the assessments are completed.

Families who seek early admission of their child into kindergarten must obtain an *Early Entrance to Kindergarten Packet* from the School District Administrative Office. The *Early Entrance to Kindergarten Packet* must be completed and returned to the School District Administrative Office no later than June 1st of the spring before fall enrollment to allow summer assessment to be completed.

Written Request for Early Kindergarten Admission

If the parent requests early kindergarten admission, this packet must be completed and returned to the District no later than June 1st of the year of enrollment to allow assessment to be completed.

Date _____

To the Board of Education:

This is a request for early kindergarten admission for my child, _____, whose date of birth is _____.

I/We believe that _____ (child's name) is intellectually advanced and likely to benefit from advanced grade placement.

I am making the request for the following reason (Parents, please state in your own words why you are requesting early kindergarten admission for your child):

Sincerely,

Parent Signature _____

Parent Name (Print) _____

Address _____

Phone _____

PRE-Kindergarten Screen (PKS)
Summary for Early Kindergarten Admission
(Completed by the staff member administering the assessment)

Student _____

Date Assessment Completed _____

Directions to Staff Member completing assessment: Please provide a summary of scores for the assessment.

Testing Date _____ Year _____ Month _____ Day

Age at Testing _____ Year _____ Month _____ Day * Do not round months up by one if days exceed 15.

Expected date of Kindergarten entry _____ Year _____ Month _____ Day

Expected age at Kindergarten entry _____ Year _____ Month _____ Day

SUBTEST SCORE /TOTAL POSSIBLE

- A. Gross Motor _____/6
- B. Fine Motor _____/10
- C. Follow Directions _____/7
- D. Block Tapping _____/4
- E. Visual Matching _____/4
- F. Visual Memory _____/7
- G. Imitation _____/12
- H. Academic Skill _____/ 42
- I. Delay Gratification _____/ 3

PKS TOTAL RAW SCORE: _____/95 **STANDARD SCORE:** _____ **%ile** _____

***Percentile rank equal to or higher than 25 indicates child is eligible for entry to Kindergarten.**

_____ **Student is eligible for enrollment in Kindergarten**

_____ **Student in not eligible for enrollment in Kindergarten**

Staff Member Signature _____ Date _____

Young Children's Achievement Test (YCAT)
Summary for Early Kindergarten Admission
(Completed by the staff member administering the assessment)

Student _____

Date Assessment Completed _____

Directions to Staff Member completing assessment: Please provide a summary of the results of the assessment.

Testing Date _____ Year _____ Month _____ Day

Age at Testing _____ Year _____ Month _____ Day * Do not round months up by one if days exceed 15.

Expected date of Kindergarten entry _____ Year _____ Month _____ Day

Expected age at Kindergarten entry _____ Year _____ Month _____ Day

Standard Scores as compared to peers aged 5 years 0 months

General Information _____

Reading _____

Mathematics _____

Writing _____

Spoken Language _____

Total of Standard Scores _____ *

***Total of standard scores equal to or higher than 500 indicates child is eligible for entry to Kindergarten.**

_____ **Student is eligible for enrollment in Kindergarten**

_____ **Student in not eligible for enrollment in Kindergarten**

Staff Member Signature _____

Date _____